

# JENNIFER VAN NICE

Executive Function Coach

## EDUCATION

### University of Kansas

Bachelors of Arts - Psychology

Research experience in Teen Experiences, Psycholinguistics and Intergenerational Trauma and Resilience.

## WORK EXPERIENCE

### Self-Employed, Executive Function Coach

September 2021 – Present

Coach adults and children 1:1 both virtually and in person with adolescents and adults to develop better Executive Function skill. Develop skills related to adaptable thinking, planning, self-monitoring, self-control, working memory, time management, and organization.

### KVC Health Systems, Inc., Work Comp/Safety Manager

August 2019 – February 2022

Manage worker's compensation processes and safety initiatives for 1600 employees across six business units including four pediatric psychiatric hospitals and 4 field social service business units. Ensure OSHA record keeping compliance. Support other general HR functions and serve as Wellness Coordinator to promote employee well-being.

### PAIR Project, University of Kansas, Research Aide

January 2018 – September 2019

Administer cognitive assessments, experiential surveys, developmental and intelligence evaluations on preschoolers and their guardians to investigate how family exposure to adversity affects children's health and well-being over time.

### The Hartford, Work Comp Claims Consultant

November 2007 – January 2018

Adjudicate large caseload of worker's compensation claims to include compensability investigation, accurate evaluation of medical and indemnity reserves in excess of \$400,000, medical management, litigation management and pro-se negotiation of permanent disability settlements.

### The Children's Shelter, Childcare Provider

May 2007 – January 2013

Assist and supervise 14 adolescents aged 10-18 living in a group home with daily living needs such as preparing meals, doing homework, chores, planning activities, administering medication, scheduling and providing transportation to acquire medical and mental healthcare, providing intervention and aid in crisis/conflict situations that arise.

## PROFILE

I learn and work well independently, evidenced by 10 years professionally telecommuting, but prefer exercising my written and verbal communication skill with co-workers, clients and the public to accomplish a goal. Expert people person. Genuine desire to learn. Servant leader.

Adept at empathetically communicating in tense situations with youth and adults to garner consensus and move toward solutions both in person, telephonically and virtually.

Past research involvement with Teen Experiences Lab, Psycholinguistics, Intergenerational Trauma and Resilience.

Interests include Child Welfare, Child Development, Trauma and Resilience, Neuropsychology, Speech and Language, Neurodivergence.

Years of experience coaching adults and children 1:1 in executive functioning skills to improve academic, professional and personal life achievements.

## CONTACT

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